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2: Foundations

of Curriculum

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DESIGN 3.

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Designing a
Course:
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Outcomes *What is
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#determinants of
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~~Needs Analysis~~

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~~Year Curriculum~~

~~Studies |~~

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~~Concepts,~~

~~Principles, etc~~

~~| UGC NTA~~

~~Education | PART~~

~~1 Basic~~

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Instruction –~~

~~Ralph W. Tyler~~

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development at
Elementary level

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Development

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Knowledge and

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Anil Kashyap

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Development

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Development. 1.

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Availability of

Resources: The
curriculum

implementation

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requires both
manual and
material

resources. Hence
the curriculum
must be
practical by
considering the
availability of
teachers,
laboratories,
equipment; text
books evaluation
tests etc. If

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One aim highly,
there will be a
total failure.

*What is the
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Good Curriculum
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Development
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Principles of Curriculum Development
Madhu Vanthi . . .
Curriculum

principles are the values a school believes will give both their pupils and community the best chance of succeeding, and what they know to be right, given its

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Curriculum Development
Context. You can think of curriculum principles as being like those by which you live your life and base important decisions on.

What are curriculum principles and

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why are they important

Basic principles
of curriculum
development 1.

□ Purposes of the
School

□ Educational
experiences
related to
purposes

□ Organization of
the Experiences

□ Evaluation

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PURPOSES OF THE
SCHOOL 3. □

Studies of the
learners
themselves as a
source of
educational
objectives □
Studies of
contemporary ...

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development

Curriculum
Development is

guided by:

Constructive
alignment.

Learner-centered
approach.

Universal Design
for Learning. E-

Learning Design.

Active Learning.

Reflective
practice.

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Quality Curriculum

Development
assurance for
measuring course

design and

teaching.

Philosophies of
teaching and
learning.

Guiding

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Abstract This is a list of criteria for designing the language curriculum. It includes the following:
Determination of appropriate items,
pedagogical
Ordering,
instructional

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Objectives,
content...
Development

*(PDF) PRINCIPLES
OF CURRICULUM
DESIGN*

Curriculum
Development
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Curriculum
development is a
comprehensive
term, inside
cover: planning,

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Development
Implementation
and evaluation.
Curriculum

planning is the first step to build the curriculum when the curriculum workers to make decisions and take action to produce a plan that will be used by teachers

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development can
be defined as
the step-by-step
process used to
create positive
improvements in
the courses

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Curriculum
Development
Offered by a
school, college
or university.

The world
changes every
day and new
discoveries have
to be roped into
the education
curricula.

*Curriculum
Development and
The 3 Models*

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Construction

are: 1.

Principles of
Child

Centredness ; 2.

Principle of
Community

Centredness ;

ADVERTISEMENTS:

3. Principle of

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Development
Centredness ; 4.
Principle of
Variety ; 5.
Principle of Co-
ordinations and
Integration; 6.
Principle of
Conservation;
ADVERTISEMENTS:
7. ...

*The main
principles of*

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Development
*construction may
be ...*

He defined
curriculum
tentatively: 'A
curriculum is an
attempt to
communicate the
essential
principles and
features of an
educational
proposal in such

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a form that it is open to critical scrutiny and capable of effective translation into practice'. He suggests that a curriculum is rather like a recipe in cookery.

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*What is
curriculum?
Exploring theory
and practice –
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CURRICULUM
PARVATHY.S M.ED
DEPT OF
EDUCATION 2.
GENERAL
PRINCIPLE OF

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CURRICULUM

CONSTRUCTION 3.

THE PRINCIPLE OF
CHILD

CENTEREDNESS □

Child learn from
experience and
activities. □

Needs of the
child are

satisfied... 4.

THE PRINCIPLE OF
COMMUNITY

CENTERDNESS ...

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*PRINCIPLES OF
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The principles upon which curriculum development practice has evolved date back to the early decades of this century.

Bobbitt's (1918

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) view that schooling, like production processes in factories, could be reduced to an efficient technique was as commonly accepted by educators in that era as mass media is today.

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*Five Principles
for Guiding
Curriculum ...*

Principles of
curriculum
design The
vision for
curriculum that
schools have
developed should
then guide
curriculum
design. Based on

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the curriculum requirements set out in legislation, their curriculum must: enable learners to make progress towards the four purposes

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• CURRICULUM IS
A COMPREHENSIVE
PLAN FOR AN
EDUCATIONAL/
TRAINING
PROGRAMME/COURSE
TO OFFER
NEW/IMPROVED
MANPOWER TO
FULFIL THE
RISING NEEDS OF
A DYNAMIC
SOCIETY.

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Chapter 1

Guiding

principles

Carpentries

curricula are

developed based

on the results

of research in

the science of

teaching and

learning. We

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Development
rely on findings
synthesized in
the book *How
Learning Works:
Seven Research-
Based Principles
for Smart
Teaching*
(Ambrose et al.
2010).

Chapter 1

Guiding

principles | The

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Carpentries

Curriculum

Design inclusive curricula so that all students can develop a sense of belonging, purpose, and identity.

Recognise the differing needs of students at all levels,

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particularly those who represent communities that may have been marginalised or historically under-represented in the discipline.

*Curriculum
Principles -
Learning and*

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development is defined as planned, a purposeful, progressive, and systematic process to create positive improvements in the educational system. Every

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time there are changes or developments happening around the world, the school curricula are affected. There is a need to update them to address the society's needs.

95. Stages in the Process of

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Socio-Ed.*

The article also offers us a conceptual framework towards an approach to considering curriculum as a holistic education. An education which,

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Considers the relationship between knowledge, skills, empowerment and transformation of the individual and ultimately society.

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