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### **Lesson 2 Early Farmers pg 18-22**

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Prelicensing Chapter 2 Part

*Page 4/50*

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*1Mr. Campbell 8th Grade*

*Language Arts Lesson 2*

*Animal Farm by: George*

*Orwell* **Jack Nicklaus and**

**Gary Player discuss Honorary**

**Starter tradition | Masters**

**Press Conference**

Reconstruction and 1876:

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Crash Course US History #22

Clearing in the Sky Part 4 |

First Year English | Book 1

| Lesson 2 | PTB | Jesse

Stuart

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Prehistory | Educational

Video for Kids **Mr. Campbell**

**8th Grade Language Arts**

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**Lesson 2 Animal Farm by:  
George Orwell** Your Baby Can  
Learn! Volume 1 Full Video  
*1984 by George Orwell, Part  
1: Crash Course Literature  
401*

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Mr. Wessner Teaches  
Pennsylvania History -

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Chapter 1, Lesson 2, Part 2  
*The Constitution, the  
Articles, and Federalism:*  
*Crash Course US History #8*  
Historical Development of  
Science and Technology part  
1 (STS lesson 2)

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Year 8 History- Week 1,  
*Page 8/50*

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Lesson 2 - Impact of the  
Second World War: The Home  
Front ~~The Ants Go Marching |~~  
~~Kids Songs | Super Simple~~  
~~Songs~~

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Listening Skills with Mr.  
Harlo - Learning Lessons for  
Kids - ChuChu School

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The Gingerbread Man | Full  
Story | Animated Fairy Tales  
For Children | 4K UHDCurious  
*Beginnings | Critical Role:*  
*THE MIGHTY NEIN | Episode 1*  
**797 - Les Feldick Bible**  
**Study - Lesson 2 Part 1 Book**  
**67 - BUT GOD! (Gave the**

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**Increase) - Part 1 Pride and  
Prejudice, Part 1: Crash**

**Course Literature 411** *Lesson  
2 Early Farmers Mr*

Name Period. Lesson 2: Early  
Farmers. DIRECTIONS: Review  
the vocabulary terms in the  
box. Then read the summary

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to reveal how communities began to develop during the Stone Age. As you read, underline important details in each section that relate to that section's title.

*Lesson 2: Early Farmers -*  
*Page 12/50*

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result simple to overcome  
what call as great reading  
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Lesson 2: Early Farmers

Directions: Write True or  
False for each sentence. If  
the statement is false,  
rewrite it to make it true.  
You may use your textbook.

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1. The two parts of the Stone Age are the Old Stone Age and the Prehistoric Stone Age. 2. A great deal of progress was made during the Old Stone Age. 3.

*Lesson 2: Early Farmers - Mr*  
*Page 16/50*

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*Limmer's Blue Ridge Social*

...

Name Date Lesson 2 Summary  
Use with pages 18–23. Lesson  
2: Early Farmers Vocabulary  
technology the way in which  
humans produce the items  
they use domesticate to tame

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wild animals or cultivate  
plants for human use harvest  
to gather crops excavation  
site where archaeologists  
dig up artifacts agriculture  
the raising of plants and  
animals for human use  
surplus an extra supply

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nomad a person who travels  
from place to place social  
division the different roles  
that people have in a  
society ...

*Mr. Streit's Hawthorne  
Website*

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DIRECTIONS: Review the

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vocabulary terms in the box. Then read the summary to reveal how communities began to develop during the Stone Age. As you read, underline important details in each section that relate to that section's title. 6th Grade

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True/False. STUDY.  
Flashcards. Learn. Write.

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Spell. Test. PLAY. Match.  
Gravity. Created by.  
nic2003. Early Farmers -  
True/False quiz. Terms in  
this set (11) The 2 parts of  
the stone age are the Old  
Stone Age and New Stone Age.  
True. A great deal of

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progress was made during the Old Stone Age.

*Social studies - Lesson 2*  
*True/False Flashcards |*  
*Quizlet*

Farmers still had to hunt wild animals to feed their

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families. The early farmers were subsistence farmers . This means that they only grew enough for themselves. If the harvest was very good, they may have bartered with other groups. The early farmers also grew some fruit

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and vegetables. The early farmers kept animals.

*Grade 5 - Term 2: The first farmers in Southern Africa*

...

Lesson 2: Early Farmers

Directions: Read the summary

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to reveal how communities began to develop during the Stone Age. As you read, highlight/underline important details in each section that relate to that section's title. Think about what you already know, what

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you want to know, and what you have learned after reading the summary.

Vocabulary

*Lesson 2: Early Farmers*

Chapter 2: Early People

Lesson 1: Hunters &

*Page 33/50*

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Gatherers Lesson 2: Early  
Herders & Farmers Lesson 3:  
Early Settlements & Cities  
Chapter 3: The Tigris and  
Euphrates Valley Lesson 1:  
Civilization in Sumer Lesson  
2: Conquests & Empire  
Building Lesson 3: Later

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Empires Chapter 4: The Nile  
Valley Lesson 1: The Gift of  
the Nile Lesson 2: The  
Dynasties of ...

*Social Studies - MRS.*

*HEAVER'S HOMEPAGE*

Lesson 2: Early Farmers.

*Page 35/50*

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Page 18-23. Objective: To learn about domestication and how farming changed the way of life for the Stone Age people. Vocabulary Domesticate Surplus Harvest Agriculture Technology Nomad Carbon dating Excavation

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site The way humans produce the items they need Method of estimating the age of something after it has died.

*Lesson 2: Early Farmers*

Lesson 2: Early Farmers Date

Lesson Review Use with Pages

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18–23. Directions: Write True or False for each sentence. If the statement is false, rewrite it to make it true. You may use your textbook. 1. The two parts of the Stone Age are the Old Stone Age and the

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Prehistoric Stone Age. 2. A great deal of progress was made during the Old Stone Age.

*Name Date Lesson Review*  
*Lesson 2: Early Farmers*  
An activity linked to

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Fantastic Mr Fox. Describe Farmer Boggis, Bunce and Bean. Then a follow up activity finding out about the animals in the story.

... Resources Resources home  
Early years / Pre-K and  
Kindergarten Primary /

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Elementary Middle school  
Secondary / High school  
Whole school Special  
Educational Needs Blog.

*Character description of  
Farmers from Mr Fox |  
Teaching ...*

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Use these handy guided reading questions to accompany your reading of Fantastic Mr Fox 'The Three Farmers' (chapter 1) and 'Mr Fox' (chapter 2). The questions are sorted into AF2, AF3, AF4/5 and AF6.

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Challenge questions have also been included for more able pupils.

*FREE! - Guided Reading  
Questions Chapters 1 and 2  
to ...*

The next phonics lesson,  
*Page 43/50*

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learning the digraph 'or'

*Phonics lesson 2: phase 3:  
or - YouTube*

You have uncovered items that indicate the area was a kraal that was inhabited by the early farmers. Write a

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diary entry, explaining your excitement about the new discovery and what you hope to uncover in the near future. Write a set of instructions for a beginner who wants to learn how to extract iron from rock.

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*Activity: The first farmers  
in Southern Africa | South*

*...*

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resources. Whatever you need

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to compliment your lesson plan, you are sure to find it in our range of activities on fantastic mr fox guided reading, fantastic mr fox comprehension and fantastic mr fox resources.

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*Fantastic Mr Fox Guided  
Reading Primary Resources*

...

Over time, early man learned how to smoke and preserve meat to help feed themselves during the long cold

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winters. During the summer months, they would follow the herds and hunt. During the winter they returned to their winter camps. It took a long time for man to settle down and learn how to plant and harvest crops.

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