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Exercises and fully-worked examples help readers test their understanding of the concepts, making this an ideal book for undergraduates in physics and engineering trying to get to grips with this ...

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Tests may include board tests from R&D that provide the basic functionality for subassembly test or software unit tests that provide the basic diagnostics required by service. Once the concept of a ...

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Stephen Wolfram, inventor of the Wolfram computational language and the Mathematica software, announced that he may have found a path to the holy grail of physics: A fundamental theory of everything.

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Sakaguchi, Ken Suzuki, Katuo and Hibi, Shigeyuki 2008. An experimental study on roll instability of high-speed boats. Journal of the Japan Society of Naval Architects and Ocean Engineers, Vol. 7, ...

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This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

This special anniversary book celebrates the success of this Springer book series highlighting materials modeling as the key to developing new engineering products and applications. In this 100th volume of " Advanced Structured Materials ", international experts showcase the current state of the art and future trends in materials modeling, which is essential in order to fulfill the demanding requirements of next-generation engineering tasks.

Within the framework of Acceptance Test-Driven-Development (ATDD), customers, developers, and testers collaborate to create acceptance tests that thoroughly describe how software should work from the customer ' s viewpoint. By tightening the links between customers and agile teams, ATDD can significantly improve both software quality and developer productivity. This is the first start-to-finish, real-world guide to ATDD for every agile project participant. Leading agile consultant Ken Pugh begins with a dialogue among a customer, developer, and tester, explaining the " what, why, where, when, and how " of ATDD and illuminating the experience of participating in it. Next, Pugh presents a practical, complete reference to each facet of ATDD, from creating simple tests to evaluating their results. He concludes with five diverse case studies, each identifying a realistic set of problems and challenges with proven solutions. Coverage includes • How to develop software with fully testable requirements • How to simplify and componentize tests and use them to identify missing logic • How to test user interfaces, service implementations, and other tricky elements of a software system • How to identify requirements that are best handled outside software • How to present test results, evaluate them, and use them to assess a project ' s overall progress • How to build acceptance tests that are mutually beneficial for development organizations and customers • How to scale ATDD to large projects

From reviews of previous editions: "This remains...the best book to buy on the subject of exercise testing...an excellent book aimed at general physicians and cardiologists...recommended with enthusiasm."--International Journal of Cardiology "This book is to be recommended to all physicians who use exercise testing as a diagnostic or rehabilitation procedure..."--Cardiology in Practice "This is an excellent and detailed text describing the principles and practice of stress testing...I highly recommend this book for anyone involved in non-invasive cardiology."--The Journal of Cardiovascular and Pulmonary Technology "The author's style is to be lauded...(He) states clearly the absolute, relative, and contraindications to stress testing...highly recommended."--Arch Phys Med Rehabil "I highly recommend this text as a well-written, integrated collection on current research, pathophysiology, and clinical applications."--Physical Therapy Although the general format of Stress Testing has not been changed in the Fifth Edition, the chapters have been thoroughly revised and updated. "Take Home" messages are sprinkled throughout the book to emphasize major concepts. The chapter on electrocardiographic changes has been completely re-organized to highlight the importance of unconventional markers of ischemia. Two new chapters cover the role of exercise echocardiography and exercise testing in congestive heart failure. Overall, Stress Testing, Fifth Edition, remains an essential resource for cardiologists and exercise physiologists.

This volume contains articles from invited speakers at a meeting which took place in Delphi, during the week of October 12-16, 1987. The theme of the meeting was "The concept of probability" and was organized by the "Group of Interdisciplinary Research" (Physics Department, University of Athens) and the Theoretical and Physical Chemistry Institute of the National Hellenic Research Foundation, Athens. (The Group ofInterdisciplinary Research organized two previous Meetings, 1) on the Concept of physical reality (1982) and 2) on the question of determinism in Physics (1984 » . This small gathering, which was attended by scientists, mathematicians and philosophers from more than 22 countries, took place on the occasion of the 100th year from the birthday of E.Schrodinger. As the father of wave-mechanics, Schrodinger thrushed us into an era of physics where knowledge of the lV-function is considered, for most situations, as the ultimate aim and the ultimate truth. Yet, he, as well as another towering figure of 20th century physics, A.Einstein, never really felt confortable with the interpretation of the meaning ofIV and of the information that it contains. With Einstein playing the leading role a debate about concepts and interpretation started as soon as quantum mechanics was born. Central theme to this debate is the concept of probability, a concept which permeates-explicitly or implicitly-all science and even our decision making in everyday life. The articles cover a broad spectrum of thought and results -mathematical, physical, epistemological, experimental, specific, general,-many of them outside the accepted norm.

This book is the " Study Book " of ICMI-Study no. 20, which was run in cooperation with the International Congress on Industry and Applied Mathematics (ICIAM). The editors were the co-chairs of the study (Damlamian, Straesser) and the organiser of the Study Conference (Rodrigues). The text contains a comprehensive report on the findings of the Study Conference, original plenary presentations of the Study Conference, reports on the Working Groups and selected papers from all over world. This content was selected by the editors as especially pertinent to the study each individual chapter represents a significant contribution to current research.

Research in Science Education (RISE) Volume 6, Research Based Undergraduate Science Teaching examines research, theory, and practice concerning issues of teaching science with undergraduates. This RISE volume addresses higher education faculty and all who teach entry level science. The focus is on helping undergraduates develop a basic science literacy leading to scientific expertise. RISE Volume 6 focuses on research-based reforms leading to best practices in teaching undergraduates in science and engineering. The goal of this volume is to provide a research foundation for the professional development of faculty teaching undergraduate science. Such science instruction should have short- and longterm impacts on student outcomes. The goal was carried out through a series of events over several years. The website at http://nseus.org documents materials from these events. The international call for manuscripts for this volume requested the inclusion of major priorities and critical research areas, methodological concerns, and results of implementation of faculty professional development programs and reform in teaching in undergraduate science classrooms. In developing research manuscripts to be reviewed for RISE, Volume 6, researchers were asked to consider the status and effectiveness of current and experimental practices for reforming undergraduate science courses involving all undergraduates, including groups of students who are not always well represented in STEM education. To influence practice, it is important to understand how researchbased practice is made and how it is implemented. The volume should be considered as a first step in thinking through what reform in undergraduate science teaching might look like and how we help faculty to implement such reform.